



ST. JOSEPH'S COLLEGE

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Monitoring Policy

This policy relates to all sections of St Joseph's College, including the Early Years Foundation Stage.

Aims

The purpose of this Policy is to ensure that the school understands its strengths and weaknesses and that it has a reliable, efficient and systematic approach to evaluating its performance and effectiveness.

The Monitoring Policy will enable the College to:

- Monitor and evaluate the standards of achievement and progress of pupils throughout the school
- Monitor and evaluate the quality of teaching and learning
- Monitor and evaluate pupil well-being, attitude and personal development
- Identify areas for improvement and development
- Identify opportunities for celebrating successes and disseminating good practice
- Ensure that high standards of conduct, appearance and work required of pupils is a consistent expectation throughout the school

Implementation

The Governors, Head, members of the Senior and College Leadership Team, Heads of Section, Heads of Department and all teachers have a role to play in supplying evidence for effective performance in their particular area and role within the school.

Strategies

Monitoring the work of the College will rely on using a combination of the following strategies:

- The Head's written reports to Governors including examination results presentation
- Governors' monitoring of College policies and the SCR together with an annual review of safeguarding / child protection procedures
- Governors' analysis of public examination results, pupil achievements, Inspection Reports, destinations of leavers, pupil intake numbers and annual review of School Improvement Plan



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- Heads and Senior Leadership Teams analysis of performance data; interim reviews; end-of-year examination results; module results; value-added data
- Lesson observations and feedback
- Learning Walks
- Work sampling
- Talking to pupils and through profiling meetings
- Through pupils' views at School Council, House meetings and Pupil Voice Committees
- Through parental feedback to reports and events and through the pupils' planners
- Deployment of our Behaviour, Rewards and Sanctions Policy – the number of house points, ACE Awards and commendations awarded and detentions given
- Through meetings of Heads of Section and Senior Leadership Team to focus on pastoral aspects of Year Groups
- Through meetings of Heads of Faculty, Heads of Department and Senior Leadership Team, where teaching and learning and matters of curriculum and standards can be shared and debated
- Through the annual review of College Strategic Plan and annual targets
- Through the annual review of Section or Departmental development plans
- Through the Professional Development cycle of teachers' self-evaluation and target setting. This includes lesson observation and feedback