

## Science Technician

**Permanent Position** 

Information for prospective members of staff



# **Appointment of a Science Technician for September 2025**

St Joseph's College is seeking to appoint an organised and forward-thinking member of staff to support the Science Department in the delivery of the practical elements of the Science Curriculum primarily supporting the Chemistry and Physics departments.

Excellent people skills and attention to detail are essential, as is a can-do attitude and ability to manage and prioritise a varied workload. A Science or Laboratory background, together with sound management skills would be required.

This role is term-time only and the hours of work are from 8.30am to 4.00pm, Monday to Friday, with half an hour lunch break (unpaid), during term time and including all inset / admin / training days. Flexibility may be required over the start and finish times to fit around the College timetable and the needs of practical lessons.

#### Closing Date: 9am, 6 August 2025.

Interviews are likely to take place on 13 August 2025.

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# Message from the Head, Mrs Laura Stotesbury

Thank you for your interest in St Joseph's College. I am delighted that you are considering our school and I trust that this recruitment pack will provide you with the information you require both about the post and the College.



I believe that this is an exciting time to be joining St Joseph's College. There has been a significant growth in the pupil roll over the last few years and the governors are continually looking to invest in the facilities. There is a real appetite for what we have to offer as both an educational establishment and an employer.

The College seeks to be a school which places an emphasis on providing an all-round education: academic, pastoral, social and spiritual, where pupils develop the attributes of commitment, collaboration, confidence, communication and compassion through the various aspects of school life. The College is a very happy place, and colleagues enjoying working here.

I hope that you will want to apply for this post. I recognise that much time and thought goes into preparing an application and we, in turn, will give your application serious consideration.

Mrs Laura Stotesbury Head

Watch our video about what it is like working at St Joseph's.

## **About the Role**

The science technician will form part of a team of scientific support staff that operates across the three sciences. This role will primarily support the Chemistry and Physics departments although both technicians are required to be flexible and are expected to undergo training in other areas as required and to cover absence or periods of high workload across any of the three sciences. Technicians have an important role in helping teachers deliver the practical curriculum, in a smooth and effective manner. This is a key part of the pupils' academic curriculum and pupil learning depends on effective practical work.

The post holder will report to and work closely with the Senior Science Technician who manages the day-to-day workload.







## **Areas of Responsibility and Key Tasks**

#### Main Requirements

Three qualities are essential:

- You must be well-organised, with the ability to plan ahead and work in a safe way
- You must have the ability to work to tight deadlines and cope well with busy periods
- You must have good communication skills and able to relate well to staff and pupils

In fulfilling the requirements of the post, the ideal candidate should demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues
- Build team commitment with colleagues
- Contribute to the improvement and development of the College and implementation of College policies
- Participate in the professional development process in line with the College aspirations and priorities
- Uphold the values and mission of St Joseph's College and maintain them both inside and outside the classroom
- Promote the wider aspirations and values of the College

#### **Main Duties**

- Co-ordinate the use of practical resources and facilities and provide assistance and advice in the practical needs of the science curriculum, including liaising with teaching staff, other technicians and support staff outside of the department
- Buying or ordering chemicals and other supplies in good time to ensure that resources are available to meet the needs of the practical curriculum
- Photocopying the instructions for the practical
- Keeping good records in support of the practical curriculum
- Follow safety procedures within the relevant guidelines & keeping up to date e.g. through CLEAPSS advice
- Contribute to the design, development and maintenance of specialist resources and/or long-term projects
- Support the senior technician in ensuring the availability of suitable materials and equipment, helping to compile orders and liaising or negotiating with suppliers and finance departments. This will include sourcing, costing and suggesting economic alternatives to maintain stock levels. Keeping up to date records of stock

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- Ensure that both routine and non-routine checking, cleaning, maintenance, calibration, testing and repairing of equipment are carried out to the required standard, under the guidance of the senior technician and science co-ordinator
- Provide support as required with co-curricular STEM activities

Ensure and promote the maintenance of a healthy & safe working environment through:

- Actively contributing to the assessment, monitoring and review of both health & safety procedures and information resources
- Keeping up to date with current procedures and practices through continuing professional development
- Provision of technical advice and support on health & safety issues to teaching and technical staff
- Safe treatment & disposal of used materials including hazardous substances and responding to actual or potential hazards
- The health & safety storage & accessibility of equipment and materials.

The list of job duties is not exclusive or exhaustive and the post holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the post. Job descriptions may be reviewed to ensure they are an accurate representation of the post.

## **Conditions of Service**

This role is term-time only and the hours of work are from 8.30am to 4.00pm, Monday to Friday, with half an hour lunch break (unpaid), during term time and including all inset / admin / training days (totalling 35.4 weeks). Flexibility may be required over the start and finish times to fit around the College timetable and the needs of practical lessons.

The post is for 41 working weeks and includes 5.6 weeks' paid leave per annum (which includes public and bank holidays), and this is reflected in the salary.

Salary is dependent on experience and qualifications. The College has a pension scheme in operation.



## **Person Specification**

Criteria	Essential	Desirable
Education, Qualifications and Experience	Science background and experience in laboratory work	Experience of working in an independent school  Degree / science qualification
Skills and Attributes  Personal Qualities	Excellent customer service Good interpersonal skills with a diverse range of people ICT skills (Office 365, MS Word, Excel) Ability to work calmly under pressure Reliable and punctual Enthusiastic with a can-do attitude and excellent time management skills Flexible, motivated, and able to work independently	Familiarity with one or more sciences Knowledge or experience of CLEAPSS  Solution focused in a 'crisis'
Other Requirements	Ability to establish good working relationships and work well in a team Trustworthy and able to maintain confidentiality Commitment to Health & Safety  Fully supportive of the College's Catholic tradition Commitment to the ethos of the College Commitment to safeguarding and wellbeing of all pupils	Commitment to the whole life of the College  Able to promote the image of the College through an articulate and confident approach  First Aid qualified





## **About the College**

St Joseph's College is the leading independent day school for boys and girls aged 3 to 18 in Berkshire. It is fully co-educational and consists of the Senior School (ages 11 to 18) and the Prep School (ages 3 to 11). The Senior School and Prep School are located within a single campus.

#### **Awards**

The College has won several awards over recent years including TES Independent School of the Year, Outstanding Progress at the Education Business Awards and Outstanding Leadership Team at the Leadership Awards.

#### **Ethos**

St Joseph's is a Catholic school welcoming pupils of every faith or no faith. Pupils are educated in an atmosphere where Christian values and standards are recognised and established. The size of our classes means everyone receives the individual guidance and support they need to achieve their potential. Staff, pupils and parents form strong links, with a focus on both the academic progress and the well-being of each pupil. We encourage all pupils to develop an awareness of their own role in society.

#### Points of Entry

The main points of entry to the school are at age 3, 11, 13 and 16. Entry into the Senior School is by formal assessment, and around 60% of applicants to the Senior School are from maintained primary schools.

#### Leavers' Destinations

The majority of Sixth Form leavers go on to their choice of university to study a diverse range of subjects. Examination results are strong and improving year-on-year, however our focus is very much on producing young adults who also have skills for life such as confidence, social skills and a good understanding of the world around them.

#### Recent Developments

During the past six years the Governors have taken a number of measures to develop the College. In addition to becoming co-educational these include an emphasis on marketing and a substantial investment in facilities, buildings and staff. Consistently rising pupil numbers provide momentum for growth and the confidence to make further investment.

#### The Future

Looking to the future, St Joseph's will continue its ambitious plans to enhance and develop the College. However, we will ensure that as we grow, our caring ethos remains at the heart of the College. The warm and friendly nature, together with the way pupils display concern and respect for one another, are often commented upon by visitors and parents. We are proud of this and it is one of the most rewarding aspects of working here.

## **Our Mission and Aims**

At St Joseph's, our mission is to encourage, inspire, challenge and support pupils to fulfill their potential in a community founded on Catholic Christian values.

We aim to develop life skills of compassion, commitment, collaboration, confidence and communication in each pupil, throughout each of their years at the school.

## The College's ISI inspection took place in May 2022

## The Educational Quality Inspection report examines the quality of the school's work and focusses on two key outcomes:

- The achievement of the pupils, including their academic development, and
- The personal development of the pupils.

Their key findings were that the quality of the pupils' academic and other achievements is good. They commented that 'pupils have a strong focus in lessons and work positively both as independent and collaborative learners'.

They found that the quality of pupils' personal development is excellent, noting that 'pupils have a very positive attitude towards supporting other people both within the school and wider community', and 'pupils embrace positively the diversity of their school and respect and value their differences.'

The school scored highly in other areas too, with inspectors praising the co-curricular opportunities offered by the school, noting 'pupils achieve success in a wide range of activities both within and beyond the classroom and they gain valuable new skills from their involvement'.



#### Regulatory Compliance Inspection Report

Regulatory compliance inspections from ISI focus on whether the school meets the Education (Independent Schools Standards) Regulations and the Early Years Foundation Stage Statutory Framework. These are the national standards for all independent schools. In each of the eight discrete areas, including all areas relating to safeguarding, the inspectors found that 'the standards are met'. This is the highest possible achievement under this current inspection framework and is a huge accolade.



## Why St Joseph's?

At St Joseph's we offer:

- A safe and happy environment in which academic and social skills are developed
- Education for boys and girls from age 3 to 18
- A varied curriculum and excellent facilities
- A strong sense of community
- High academic reputation
- Wide range of extra-curricular activities including a strong tradition of music and drama

St Joseph's is staffed by teachers who combine the best in traditional educational values with a sharp awareness of what is appropriate for pupils who need to be prepared for the twenty-first century. Our pupils are encouraged to be confident, questioning, independent learners, whilst at the same time developing a moral and spiritual sense of purpose in their lives and in their studies.

#### Salary

The College has its own salary scales, with starting salaries dependent on the experience and qualifications of the successful candidates. Salary scales are reviewed annually by the Governors, to ensure they remain competitive. Annual salary is paid by bank transfer on the last working day of each month, in 12 equal monthly instalments.

#### Non-contractual benefits

#### School fee reduction

Staff at St Joseph's College (who are not employed on casual contracts) are eligible for a staff discount on basic tuition fees of 50% for full-time staff, pro rata for part-time staff, subject to their child(ren) meeting the entrance requirements.

#### Childcare vouchers

St Joseph's participates in the government's salary sacrifice childcare voucher scheme or government tax-free childcare scheme.

#### Pension

The college participates in a contributory pension for non-teaching staff. Further details are available from the Bursar's office.

#### Drinks and snacks

Tea, coffee and biscuits are available to all staff at break time, and there is access to hot drinks throughout the day. Snacks and light meals are provided to staff when working later in the evening for school events.

#### Lunch

A duty meal may be obtained from the Dining Hall between 12.00pm and 2.00pm.

#### Laptop

Teaching staff are loaned a school laptop to assist with their teaching and administration, and docking stations are available throughout the school.

#### Use of a private vehicle

Subject to a journey being approved by the Bursar or Head, staff can use their private vehicle for school journeys during working hours. The insurance will be under the school's insurance and staff can claim for mileage.

#### Car parking

All staff may park in the school car park, subject to the availability of a space. A valid school parking permit must be displayed clearly on the windscreen of any car parked onsite.

#### Counselling

Staff have access to a 24 hour telephone counselling helpline. In addition, the lay chaplain or visiting school counsellor may be able to see staff.

#### Legal advice

Staff have access to a 24 hour legal information telephone helpline, covering issues such as consumer rights, debt, tax and personal injury.

#### Healthcare helpline

A telephone based healthcare support service is available to all staff at no cost.

#### Swimming pool

Staff are permitted to use the school swimming pool during designated staff swimming sessions.

#### CPD and training

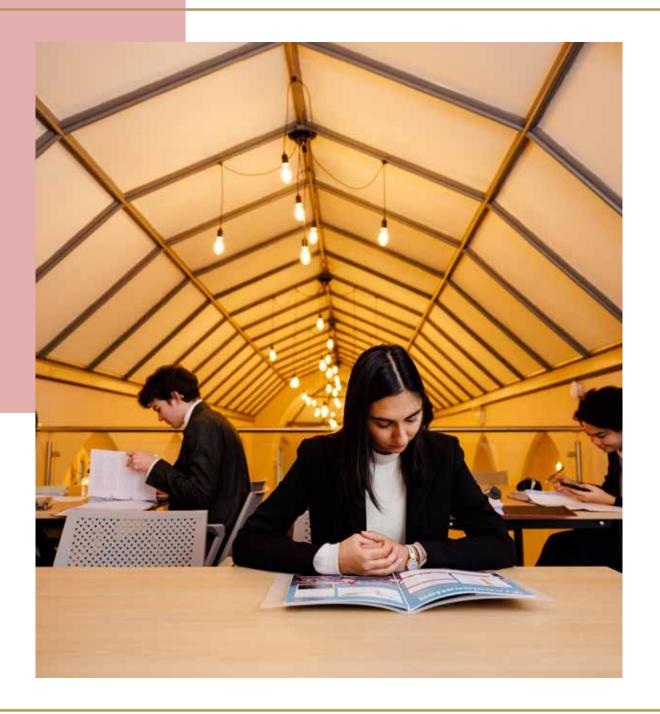
Professional development is nurtured and encouraged. The school has a full annual INSET programme and staff have access to the National College Platform. There is strong support for new teaching staff. Early Career Teachers can undertake their accredited ECT years through the Independent Schools Teacher Induction Panel and a number of members of staff have completed teaching qualifications whilst employed at St Joseph's.

#### Staff Room

There is a professional, friendly and supportive Staff Room, together with departmental workspaces throughout the school.

The above non-contractual benefits are currently available to staff. They are at the discretion of the Governors who reserve the right to withdraw them without notice.





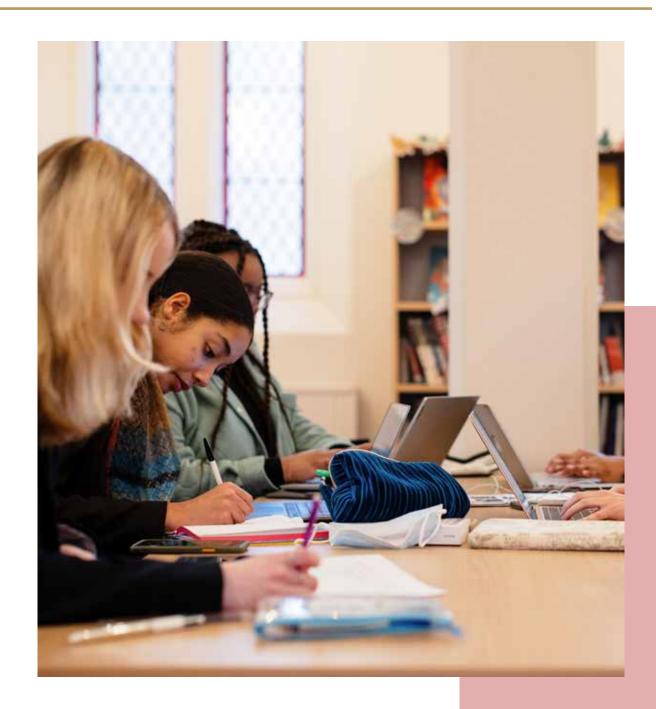
## **Appointment Procedure**

- Applications will only be accepted from candidates completing the College Application Form in full, accompanied by a covering letter.
- The covering letter should illustrate specifically why you think you should be considered for this role, giving clear evidence of how your skills and experience meet the requirements of the role. You should give clear examples, and relate these to the job description and person specification.
- These should be emailed to <u>recruitment@sjcr.org.uk</u> or alternatively sent by post to Mrs Guest, HR Coordinator, St Joseph's College, Upper Redlands Road, Reading, Berkshire RG1 5JT. Electronic application is encouraged and preferred.
- Closing Date: 9am, 6 August 2025.
   Interviews are likely to take place on 13 August 2025.
- All offers of employment are subject to the receipt of two satisfactory references, one of which must be from your current or most recent employer. For shortlisted applicants for teaching posts, references may be taken up prior to interview.
- St Joseph's College employs personnel who are best qualified for the post without discrimination in respect of age, disability, race, gender or native origin.
- The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.
- Successful applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.
- A copy of the College Recruitment, Selection and Disclosures Policy and Procedures can be found on the College website: https://www.sjcr.org.uk/vacancies/

## **Interview Process**

- All candidates invited to interview must bring documents confirming any educational
  and professional qualifications that are necessary or relevant for the post (e.g. the
  original or certified copy of certificates, diplomas etc). Where originals or certified
  copies are not available for the successful candidate, written confirmation of the relevant
  qualifications must be obtained by the candidate from the awarding body.
- During your visit you should expect to attend a number of interviews with different members of staff. We will also assess your suitability to work with children.
- The interview may include other forms of assessment such as administrative tests, a presentation, or a demonstration of relevant practical or other skills.
- In addition to formal interviews there will also be an opportunity for shortlisted candidates to tour the College and to meet prospective colleagues.
- The College requests that all candidates invited to interview also bring with them:
  - A birth certificate, a current driving licence including a photograph and a passport
  - A utility bill or financial statement issued within the last three months showing the candidate's current name and address
  - Where appropriate any documentation evidencing a change of name
  - Proof of entitlement to work and reside in the UK

Please note that originals of the above are necessary. Photocopies or certified copies are not sufficient.



## How to find us

- St Joseph's College is situated in central Reading, near the University and the Royal Berkshire Hospital. It is close to the M4 (Junction 11) and has excellent transport links.
- If travelling by train, the school is approximately 20 minutes' walk from Reading Station, or alternatively there are a number of local buses that stop close by.
- To accurately locate the College entrance at 64 Upper Redlands Road on some GPS satellite navigation systems it may be necessary to use the postcode RG1 5JP.

